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- Demonstrate assignment(s) outcome expectations.
- Review resources and equipment needed to problem-solve student assignments.
- Share safety instructions to students. *Safety Instructions: Students should only utilize equipment they have been fully trained to use.*
- Provide review material / resources for students to prepare for summative assessments.

Transition

- ☒ Classroom Expectations / Routines
- ☒ Review Questioning
- ☒ Stimulus or Signal (Example: “Pencil Drop”, “Eyes on Me”, etc.)
- ☒ Student Reflection
- ☒ Timer

Independent Practice (Varied Learning)

The students will:

- Participate in teacher-led discussions / presentations.
- Complete assigned assignment(s) in class.
- Complete assigned homework assignment(s) outside of class.
- Provide feedback by demonstrating skills.

Closure

The following techniques may be utilized:

- The teacher will lead a classroom discussion to check for understanding and clarify misunderstandings.
- The teacher may ask students to reflect on the outcomes from the lesson.
- The teacher may ask students if they met and how they met the learning objectives for the lesson.
- The teacher may ask students to demonstrate what was learned.
- Teacher and students may play Kahoot! (or some other type of game) to check for mastery.
- Student will share why the lesson is important via guided questions.
- Student will complete some sort of exit ticket.

Assignments and Assessments

The students will:

- Practice active listening skills while observing the teacher-led PowerPoint presentations.
- Complete *Project 1.1.1 Career Path Paper*.
- Review the *APA format*.
- Complete *Activity 1.1.1 Simple Machines Investigation*.
- Complete

