Unit 2 Materials and Structures, Lesson 2.2 Material Properties Lesson Plan

COURSE: TEACHER: DURATION:

Principles Of Engineering (Honors)

Jason D. Redd

10 Days

STANDARDS:

This course connects to standards in the following:

- Common Core State Standards for English Language Arts Anchor Standards
- Common Core Standards for Mathematics
- Next Generation Science Standards
- Standards for Technological and Engineering Literacy

PLTW FRAMEWORK:

Provided by Project Lead the Way (PLTW), the PLTW Framework provides an overview of the levels of understanding that each student will build upon throughout the lesson/unit. It includes: Established Goals, Transfer, Understandings, Knowledge and Skills, and Essential Questions. The most fundamental level of le

• Describe the importance of recycling and consideration of a products end of life while being designed.

Understandings

Students will understand that:

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AGENDA / ACTIVITIES / INSTRUCTIONAL PROCEDURES:

Teacher Activity (Introduction to New Material)

The teacher will:

- Review the Learning Objectives and Essential Questions for the lesson (at the beginning and throughout).
- Lead a class discussion about the Learning Objectives and Essential Questions for the lesson.
- Provide an overview of assignments that will be worked on throughout the lesson.
- Demonstrate expectations / skills.
- Provide access to the PowerPoint presentation

• Provide feedback by demonstrating skills.

Closure

The following techniques may be utilized:

• The teacher will lead a classroom discussion